



DINAS PENDIDIKAN DAN KEBUDAYAAN
KABUPATEN BOYOLALI
ASESMEN SUMATIF AKHIR TAHUN
SMP KABUPATEN BOYOLALI
TAHUN AJARAN 2024/2025

Mata Pelajaran : Bahasa Inggris
Kelas : VII (Tujuh)

Hari, Tanggal : Sabtu, 31 Mei 2025
W a k t u : 07.30 – 09.30 (120 menit)

PETUNJUK UMUM :

1. Jawaban dikerjakan pada lembar jawaban yang tersedia.
2. Sebelum mengerjakan soal, tulislah terlebih dahulu pada lembar jawab : Nama dan Nomor pada tempat yang disediakan.
3. Bacalah dengan teliti, petunjuk dan cara mengerjakan soal.
4. Perhatikan dan bacalah soal baik-baik sebelum Anda menjawab.
5. Pilihlah jawaban yang paling tepat/betul dan berilah tanda silang (X) pada salah satu huruf A, B, C, atau D.
Contoh jawaban : Jika jawaban yang dianggap betul A : ~~X~~ B C D
6. Jika terjadi kesalahan dalam memilih jawaban, berilah tanda = pada jawaban yang salah itu, kemudian silanglah (X) jawaban yang Anda anggap betul.
Contoh : ~~X~~ B C D jawaban diubah menjadi C : ~~X~~ B ~~X~~ D
7. Memberi tanda X pada dua jawaban atau lebih untuk satu soal dianggap salah.

PETUNJUK KHUSUS :

1. Untuk soal nomor 1 s.d 40, pilihlah jawaban yang paling benar dengan cara memberi tanda silang (X) pada huruf A, B, C, atau D pada lembar jawab yang tersedia!

This dialogue for no. 1 to 5.

Mita : Arum, what room is on your left? There are a large sofa, a cabinet at the corner and a tv on it.
It seem very comfortable.
Arum : Hm..., that's our family room. We use it for relaxing, chatting and we also using watch movies.
Mita : What room is in front of the family room?
Arum : That is my bedroom, my sister's bedroom, another is next to the living room. After my bedroom there is a bathroom and next to our kitchen, in that place my mother cooks and makes delicious food for us, you should try my mom's cooking.
Mita : Are you sure?
Arum : This is one of my mother's dishes.
Mita : Hmm... you're right this food is very delicious.
Arum : Thanks.

1. In Arum's house, what room is used for relaxing?
A. Bedroom
B. Family room
C. Kitchen
D. Veranda
2. How many bedrooms are there in Arum's house?
A. 1
B. 2
C. 3
D. 4

3. The items in the corner of the living room is
 A. a tv
 B. a large sofa
 C. a cupboard
 D. a cabinet
4. The dialogue tell us about? It is about Arum's
 A. bedroom
 B. house
 C. kitchen
 D. place
5. Where is Arum's bedroom? It is
 A. in front of her family room
 B. in front of her living room
 C. next to her kitchen
 D. between bathroom and kitchen

This text is for no. 6 and 7.



Let's Clean Up!

The Rahmans work together to keep the house clean. In the morning, everyone in the family makes the bed.

Every day, Sinta sweeps and mops the floor and Galang takes out the trash. Each of them take turns to wash the dishes every night.

Mrs. Lisma cooks everyday. While she cooks, Ara usually plays with her toys. When she finishes playing, she puts away the toys.

Mr. Rahman does the laundry every other day. He cleans the windows and the furniture every Saturday. The Rahmans are busy every day.

6. According to the text we can conclude that the Rahman's house very clean and free from rubbish. Which sticker is relate for the situation?



7.



Where do you see the sticker? It on a

- A. gate
 B. school
 C. bedroom's door
 D. public place

This tips for no. 8 to 11.

Tips How to Separate Recycling Items

1. Don't crumple paper

Papers should be put in the recycling bin neatly. If we crumple papers, it is difficult to process them. If the paper is dirty or oily, we can cut them in pieces and put them in the composter.

2. Wash and separate bottles

Plastic and glass bottles should be separated in the recycle bin. Glass bottles can be reused before we throw them in the recycle bin. If we want to throw them away, we can wash them first. Clean bottles will be easy to recycle.

3. Clean styrofoam packaging

When we buy food, sometimes they are packed with styrofoam. Before we put them in the recycle bin, we should clean it from the food scraps. We can collect styrofoam in a big group before we throw them away.

8. Why is the text written?
 - A. To give some tips crumpler paper
 - B. To give detailed information about recycling items
 - C. To inform separate bottles
 - D. To inform how to separate recycling items
9. "If the paper is dirty or oily". The word 'dirty' means
 - A. clean
 - B. tidy
 - C. cleaned
 - D. soiled
10. If the paper is dirty or oily, what should we do?
 - A. Crumple papers.
 - B. Put in the recycling bin neatly.
 - C. Cut them in pieces and put them in the composter.
 - D. Throw them in the recycle bin.
11. What is expected by giving tips how to separate recycling items?
 - A. Recycling proses becomes easier.
 - B. Separating plastics and glass bottle.
 - C. Cleaning styrofoam packaging.
 - D. Cleaning bottles will be easy.

This following text is for no. 12 to 15.

No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1.	07.00 - 07.40	Flag Ceremony	Math	Physical Education	Pancasila Students Profiles	Natural science
2.	07.40 - 08.20	Natural science				Indonesian
3.	08.20 - 09.00					
4.	09.00 - 09.40	English				
	09.40 - 10.10	Break				
5.	10.10 - 10.50	Civic	Local Content Subject	Social Science	Pancasila Students Profiles	Informatics
6.	10.50 - 11.30					
	11.30 - 12.00	Break				
7.	12.00 - 12.40	Religious Education	Art	Indonesian	Pancasila Students Profiles	
8.	12.40 - 01.20					

12. How long do the students have English on Friday?
 - A. 30 minutes.
 - B. 40 minutes.
 - C. 80 minutes
 - D. 90 minutes.

13. Suppose it's Tuesday, the Mathematic teacher announces that there is a quiz on the next meeting. When will students have a Mathematic test?
- A. Wednesday
B. Thursday
C. Tuesday
D. Friday
14. What do students have before Religious Education?
- A. Art
B. Civic
C. English
D. Natural Science
15. Where do students study on Wednesday during the first lesson?
- A. In library
B. In laboratory
C. In praying room
D. On the soccer field

This dialog for no. 16 and 17.

Mr. Heru : Good afternoon, everybody. How are you today?
Students : Fine, Sir. And you?
Mr. Heru : Very well, thanks. Before we start our lesson, please turn on your camera.
(The students turn on the cameras, except Nia). Nia, can you turn on your camera please?
Nia : I'm sorry, Sir. I hve a problem with my connection. ...Now, it's good.
Mr. Heru : That's all right. Nia. Now, everybody, please mute your microphone. If you have questions, ask permission, or want to say something. Please click the "Raise Hand" button. When I ask you to click the "Lower Hand" button, please unmute your microphone and speak up.
Now, let's start our class.
Students : Yes, Sir.

16. What is the text about?
- A. Kinds of button
B. Online class rules
C. Tips online class
D. Tips to manage time
17. What should the students do after the conversation?
- A. Turn off the camera
B. Attend the class attentively
C. Click the "Raise Hand" button
D. Click the "Lower Hand" button
18. have - Monday - students - Natural Sciences - and - on - the - Thursday.
- 1 2 3 4 5 6 7 8
- A. 7 - 3 - 1 - 4 - 6 - 2 - 5 - 8
B. 7 - 3 - 1 - 2 - 5 - 8 - 6 - 4
C. 3 - 1 - 4 - 7 - 6 - 2 - 5 - 8
D. 3 - 1 - 4 - 6 - 7 - 2 - 5 - 8

This text is for no. 19 to 22.

Anton is my best friend. He is a visual learner, so he is good at ... (19) by seeing. Let me tell you about his study habits. He always pays attention to the teacher's explanation. He ... (20) makes notes with colorful pens and draws mind maps of the materials. He studies regularly at home. He reviews his ... (21) and mind map. He always writes the due dates of his school assignments on sticky notes and stick them on his study desk. He loves reading books with pictures and watching learning videos on You Tube. He often asks me to play games at his ... (22) to improve our understanding of the materials.

19. A. reading
B. writing
C. learning
D. drawing
20. A. sometimes
B. seldom
C. usually
D. never
21. A. videos
B. notes
C. books
D. assignments
22. A. school
B. class room
C. house
D. bedroom

23. the stove - and - between - there is - refrigerator - a sink - wash - vegetables - to
- 1 2 3 4 5 6 7 8 9
- A. 3-1-2-5-4-6-9-7-8
- B. 3-6-4-5-2-1-9-7-8
- C. 4-1-3-6-2-5-9-7-8
- D. 4-5-3-6-2-1-9-7-8

This dialogue for no. 24 to 26.

Fina : What do you have on Saturday?
Sasa : I have informatics, English and social sciences.
Fina : When do you have mathematics
Sasa : I have mathematics on Monday after first break.
Fina : May I borrow your protractor? I have math on the first lesson.
Sasa : Sure here it is.
Fina : Thanks.
Sasa : My pleasure

24. What subjects does Sasa has on Saturday?
A. Mathematic, English and sosial sciences
B. Informatics, English and natural sciences
C. Physical education, English and sosial sciences
D. Informatics, English and social sciences
25. "May I borrow your protractor?" What is the closest meaning of borrow?
A. Sell
B. Have
C. Buy
D. Lend
26. From the conversation we know that Sasa is (*character*)
A. arrogant
B. humble
C. kind
D. pretty

This infographic is for no. 27 to 30.



27. We should put away the distraction so that we can
 - A. focus on doing assignments
 - B. submit your assignments
 - C. set schedule
 - D. set goals
28. How do we manage the time?
 - A. Focus.
 - B. Set the schedules.
 - C. Review the materials.
 - D. Submit your assignment on time.
29. "Reward yourself after reaching goals". The underlined word has similar meaning with ...
 - A. desires
 - B. ambitions
 - C. passions
 - D. purposes
30. What is the purpose of writing the text?
 - A. To show an online class.
 - B. To inform of the online class tips.
 - C. To give some tips in joining an online class.
 - D. To give detailed information about an online class.

This text for no. 31 to 32.

This is my art room. It is large enough. There are painting tools and items to make crafts. There are several chairs and desk for students to sit and make craft. The students attach their paintings on the walls, and the craft are displayed on the selves. There is also a whiteboard to draw sketches or make notes.

The students study arts here. Few of them paint and others make crafts. They also use this place to hold an art exhibition. They display their artworks on the walls, shelves, and tables during the event. They enjoy their activity very much.

31. What are the benefits of the art room?
- A. To study art and hold an art exhibition.
 - B. To draw sketches or make note.
 - C. To relax after join the class.
 - D. To sit and sell craft.
32. What is the main idea of the text? It's about
- A. painting tools and items to make craft
 - B. description of the writer's art room
 - C. many activities do in art room
 - D. display their artwork

This text for no. 33 to 34.

SMP Merdeka Basketball Club

Galang joins an extracurricular activity this semester. He is in SMP Merdeka basketball club. The name of the club is Eagle Merdeka Basketball. Their first uniform is red and their second uniform is white. The mascot of the team is an eagle.

More than 30 students are in the club. The members of the club always practice once a week with their coach. The coach calls the members of the club as eagles. The eagles always practice on Wednesdays at 3 PM at the school yard.

Eagle Merdeka Basketball club will join a tournament next month in Banjarbaru. They are looking for new players to join the tournament from seventh grader students. The selection for the new players is next week.

33. When do the club members do the activity?
- A. At 3 PM.
 - B. At the school yard.
 - C. On Wednesday at 3 PM.
 - D. On Wednesday at 3 AM.
34. Who will join the selection fo new players?
- A. Seventeenth grader students.
 - B. Ninth grader students.
 - C. Eighth grader students.
 - D. Seventh grader students.

This text for no. 35 to 37.

Kanla's Extracurricular Schedule		
Day	Time	Activity
Monday	3 – 5 PM	English Club
Wednesday	3 – 5 PM	Archery
Friday	2 – 4 PM	Scouts
Arga's Extracurricular Schedule		
Day	Time	Activity
Tuesday	3 – 5 PM	Marching Band
Thursday	3 – 5 PM	Soccer
Friday	2 – 4 PM	Scouts
Talita's Extracurricular Schedule		
Day	Time	Activity
Wednesday	3 – 5 PM	Basketball
Friday	3 – 5 PM	Scouts
Saturday	2 – 4 PM	Making Pottery
Kenzo's Extracurricular Schedule		
Day	Time	Activity
Tuesday	3 – 5 PM	Science Club
Friday	3 – 5 PM	Scouts
Saturday	2 – 4 PM	Music Club

35. What is the purpose of the text?
- To inform of the monthly extracurricular.
 - To inform of the time to attend extracurricular activities.
 - To tell students about kind of extracurricular activities.
 - To show the details of students's extracurricular.
36. Which extracurricular activities are Arga join?
- Scouts, science club, soccer.
 - Marching band, soccer, scouts.
 - Basketball, scouts, music club.
 - Archery, english club, scouts.
37. What time Kenzo join music club?
- 2 - 4 AM
 - 3 - 5 AM
 - 2 - 4 PM
 - 3 - 5 PM

This text for no. 38 to 40.

School Festival at SMP Merdeka

SMP Merdeka holds an annual festival. It usually happens in June. It takes place in some school facilities. At this festival, students participate in many activities, such as art exhibitions and competitions.

Art exhibition is usually located in the art room. It shows students' artwork like painting, statues, and crafts. A group of students also sell crafts in the stalls. Students usually enjoy the art exhibition and buy interesting crafts. There are two kinds of competitions. They are sports and art competitions. The sports competition is held in the school yard. Class teams compete in soccer, basketball and badminton. Art competition is performed on stage in the school garden. Some students perform singing and dancing. Other students present poetry reading and storytelling. Students who like reading can join a storytelling activity.

Before the school festival, students practice sports and arts for competition. Some students help prepare the decorations for the stage. Everyone is happy participating in the school festival.

38. What is the text about?
- School festival
 - School facilities
 - School competition
 - Art exhibition
39. When is the school program usually held?
- Every June.
 - Every July.
 - Every day.
 - Every week.
40. What will students do after read the text?
- Join the event.
 - Ask the teacher.
 - Meet the committee.
 - Prepare for the next festival.

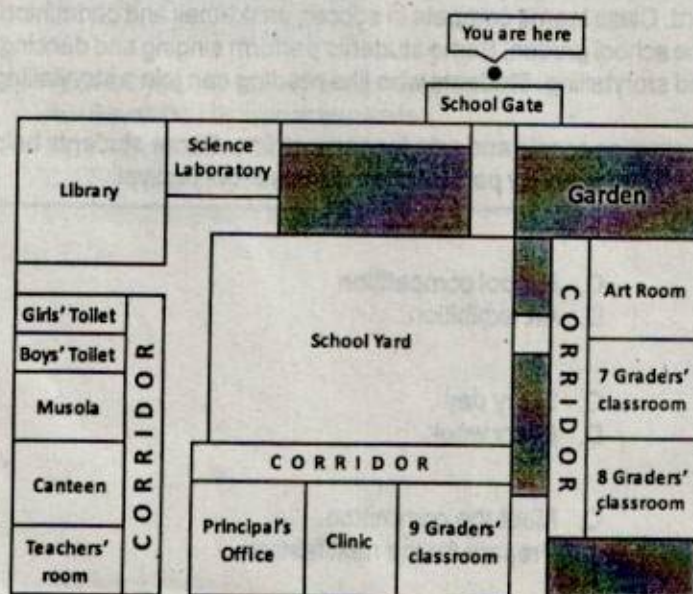
- II. Pilihlah maksimal 3 jawaban dengan memberi tanda centang (✓) pada kotak yang tersedia dalam lembar jawab!

Hello, I am Karin. I will tell you about my class schedule. I study at school from Monday until Saturday. I start my school activities at seven in the morning. I finish my studies at ten to one from Monday until Thursday, at twenty-five to eleven on Friday, and a quarter past eleven on Saturday. I have a flag ceremony on Monday at seven o'clock.

Now, let me tell you about my school subjects. I have math on Monday and Thursday, and natural sciences on Monday and Tuesday. I have social sciences on Thursday. I have Indonesian language on Tuesday and Thursday. My favorite day is Saturday because I've got my favorite subjects, English and arts. I also have English on Friday. I study computer science in an informatics class every Monday and have physical education every Tuesday on the first lesson. I have Pancasila education on Tuesday, religious education on Saturday, Sundanese language on Friday. I also have Pancasila Student Profiles on Wednesday. I have clean and health activities on Friday and literacy activities on Saturday at seven o'clock.

- Which statements are correct based on the texts above?
 - ☐ A. Karin studies at school from Monday until Saturday.
 - ☐ B. Karin studies at school from Monday until Friday.
 - ☐ C. Karin has a flag ceremony on Monday at seven o'clock.
 - ☐ D. Karin starts her school activities at seven thirty in the morning.
 - ☐ E. Karin finishes her studies at ten to one from Monday until Thursday
 - ☐ F. She has Pancasila Student Profiles on Saturday.
- What does Karin have on Tuesday?
 - ☐ A. Math
 - ☐ B. Natural sciences
 - ☐ C. English
 - ☐ D. Indonesian language
 - ☐ E. Religious education
 - ☐ F. Physical education

This text for number 3 and 4.



3. Which statements are correct based on the picture?

- ☐ A. Seventh graders' classroom between art room and eighth graders' classroom.
- ☐ B. The school garden behind science laboratory
- ☐ C. Teachers' room at the corner.
- ☐ D. The Musalla across from 7 graders'
- ☐ E. School library next to art room
- ☐ F. School canteen beside clinic

4. Can you show me the way to the clinic?

- ☐ A. Turn right. Go straight forward clinic is between canteen and teachers' room.
- ☐ B. Go straight forward through corridor. Turn right. The clinic is between ninth grader's classroom and principals' office
- ☐ C. Go straight forward through corridor. Turn right. The clinic is next to eighth grader's classroom
- ☐ D. Go straight forward through corridor. Turn right. The clinic is next to ninth grader's classroom
- ☐ E. Go straight forward through corridor. Turn right. The clinic is next to seventh grader's classroom
- ☐ F. Go straight forward through corridor. Turn right. The clinic is before principals' office.

STUDY TIPS FOR THE AUDITORY LEARNER

High Auditory learners benefit from listening - hearing the information and processing it accordingly. Auditory learners focus easily on sounds and have good memory of what they have heard through lectures or on tape. The following hints are useful for Auditory learners.

1. Try studying with a friend so that you can talk out loud and hear the information.
2. Recite out loud the things you want to remember.
3. Tape your lectures and review your notes while listening to the your tape. This gives a double auditory input. Transfer your notes to index cards that you can carry with you and review a loud.
4. Read an assignment for 25 minutes (no more - you lose 85% of your input after the first 25 minutes.) When beginning a textbook chapter, read the summary to get a general idea of the information. Then begin the reading. (You might even try reading aloud).
5. Underline main points in an eye-arresting color - for example, neon highlighters.
6. At the end of 25 minutes, take a one-to-five minute break. Disconnect totally from your reading - exercise, relax, snack - whatever is comfortable for you.
7. Review aloud all underlined materials. If you take notes in addition to underlining in the book, read your notes aloud as well.
8. Read for 25 minutes and underline.
9. Take a break.

5. Which statement are suitable for the tips above?

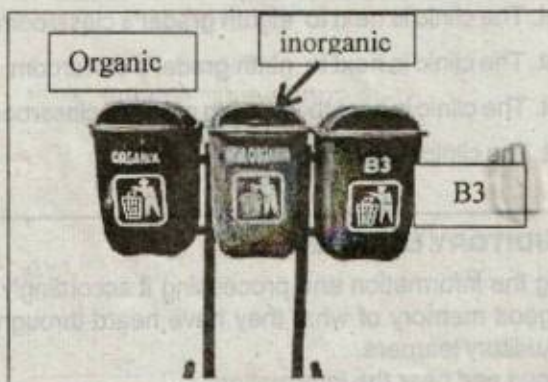
- ☐ A. Auditory learners benefit from reading.
- ☐ B. Auditory learners focus easily on sounds.
- ☐ C. Recite out loud the things you want to remember.
- ☐ D. Focus, try studying by yourself.
- ☐ E. Read for 25 minutes and underline.
- ☐ F. Auditory learners focus easily on vision.

III. Uralkan jawabanmu dengan jelas dan benar pada lembar jawab yang tersedia!

This dialogus for no. 1 and 2.

Mrs. Nia : Oh dear, look at all this mess. Clean up this room now.
Firman : Later, Mom, I'm a little bit busy now.
Mrs. Nia : Sorry, dear, no excuse. You have to do it now! Your father's colleagues will be coming in an hour. So, pick up all this stuff and put everything back to its place. After that, sweep the floor.
Firman : All right Mom. I'll do it now.
Mrs. Nia : Thank you, dear.

1. What should Firman do?
2. From the dialog we know that Firman's house is mess, he needs broom. What is the function of broom?
- 3.



Make imperative sentence or command based on the picture above!

This text for no. 4 and 5.

I am a seventh grade student. I focus on my studies to achieve a better future. Let me tell you about my study habits.

First, I set my desk near the window, so I can feel the breeze while studying. It's good to refresh my mind. I also switch on my desk lamp to study in the evening. Second, I keep everything neat, so I can find or get them easily. Third, I always study in the evening to review the materials and prepare for tomorrow's lessons. Fourth, I usually read e-books, browse materials on the Internet, and watch learning videos to broaden my knowledge. Fifth, I attend English and science clubs as extracurricular activities to support my studies.

4. What does the writer do in the evening?
5. What is the text about?